

Progression in E-Safety

Aspect of e-safety	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
Passwords and personal details	Pupils will know what a password is and that it should be kept private.	Pupils will know why their passwords should be kept private. They will know not to give personal details online (e.g. Home or school address, phone number, full name).	Pupils will understand the need to keep passwords private and that divulging personal details online could make them vulnerable to receiving unsolicited or inappropriate material.	Pupils will know the importance of keeping passwords private and will know not to give personal details on line. Pupils will be clear that if someone on line asks for their personal details they should not respond and tell an adult.	Pupils will keep their passwords and personal information private and will understand the need to not divulge the personal information of others. They will have a more detailed understanding of the kinds of information someone could use to identify them (e.g. identifying favourite hang outs, references to friends, after school clubs or social activities).	If using online communication tools, pupils will be aware that enhanced privacy features should be employed where possible (e.g. privacy features provided by social software which enable password protection). Pupils should be aware of the risk of divulging their personal details inadvertently (e.g if 'chatting' on line, registering for using online communication tools). They will know how to withdraw consent to having their details shared with third parties if signing up to use online communication tools.
Actions to take if they access something inappropriate	As part of a class discussion, pupils will have an opportunity to talk about things that have concerned them when working on line. They know what action to take to hide something that they think is inappropriate. (e.g. use of Hector Protector, minimise the screen, turn off the monitor) before telling an adult.	Pupils will be able to talk about their own experiences of working on line inside and outside school and will take action to hide something that they think is inappropriate. (e.g. use of Hector Protector, minimise the screen, turn off the monitor) before telling an adult.	Pupils will be able to contribute to class discussions about the different types of unsolicited and inappropriate material (e.g. emails, pop ups, instant messaging etc). They will know not to respond to it without first seeking guidance from an adult. Pupils will act quickly to hide material they think is inappropriate (e.g. use of Hector Protector, minimise the screen, turn off the monitor) before telling an adult.	Pupils will begin to understand the possible intentions of the senders of unsolicited material and will know not to respond to it without first seeking guidance from an adult. Pupils will act quickly to hide material that they think is inappropriate. (e.g. use of Hector Protector, minimise the screen, turn off the monitor) before telling an adult.	Pupils will be able to talk about the possible intentions of some senders of unsolicited material and will take part in class discussions about some of the possible consequences of responding to it. (e.g. emails, pop ups, instant messaging etc). They will begin to recognise that some sites have symbols which allow the user to report abuse.	Pupils will be able to identify some of the risks of responding to unsolicited material and will act to minimise them.
Online contact v real life contact	Pupils will know that it is possible to communicate with other people online.	Pupils will know that people who they communicate with online may not be who they say they are (links to stranger danger). They will have been introduced to the idea that online friends are not real friends (e.g club penguin).	Pupils will know to ask permission before contacting someone online. They will begin to understand that true identities of online users may be hidden and that contact online is best limited to people they know in the real world (e.g as part of a class project, contact with another class)	Pupils will know that some people may not create honest profiles of themselves and will know that it is important to only contact people online that they know in the real world.	Pupils will be guided to recognise that some malicious adults use the internet as a means of making contact and will hide their true identity. Pupils will know how to deal with any suspicious contact.	Pupils understand the risks associated with the use of communication technologies and will act to minimise them. They will know that some sites have symbols which allow the user to report abuse.
Appropriate communication and e-bullying	Pupils will know that when their work is stored online or in a shared area, other people will be able to access it.	Pupils will know that work stored online or in a shared area can be accessible by both others and themselves. They will respect the work of others which is stored on a shared drive of a network or online. (e.g. pupils will know that they shouldn't delete or interfere with another pupil's work).	When communicating digitally, pupils will begin to develop an awareness of the effect that their choice of words, images or other media may have on the audience or recipient. They will begin to understand the implications of posting something on line (e.g. know that anything posted online or communicated digitally is almost impossible to completely withdraw as it may be downloaded and saved by others).	When communicating digitally, pupils will be guided to choose their use of media considering the effect these will have on the recipient/audience. They will understand the sanctions which will be applied if they communicate inappropriately. They will understand the significance of posting things online or communicating digitally. (e.g. That it can be accessed and saved by others and therefore may be impossible to completely withdraw).	When communicating digitally, pupils will use appropriate images, text and sound considering the effect these will have on the recipient/audience and with an awareness that it will be almost impossible to withdraw (e.g. because others might download it etc). They will know that any inappropriate use of technology to communicate will incur sanctions. Pupils will know that they should tell a trusted adult if they receive or become aware of any material that upsets them.	Pupils will have a clear understanding about how to communicate appropriately. They will know what sanctions will be applied if they use online communications without taking the recipients/audiences in to consideration. Pupils will know how to deal with any inappropriate material that they receive or that involves them.
AUP	All pupils will be made aware of the age or stage appropriate Acceptable Use Policy for their class/Key Stage/School. They will understand the importance of abiding by the rules and they will be clear about the sanctions that will be applied if they don't adhere to these rules.					